



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТИҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

on the results of the work of the external expert Committee on evaluation
for compliance with the requirements of the standards of specialized accreditation
on assessment of specialty 0301000 " Medical business»

Qualification 0301013 " Paramedic»

Qualification 0301023 " Obstetrician Mr\Ms)

LLP "Medical College "AVIMED»

city of Almaty

from 03 to 05 April 2018

Almaty 2018

INDEPENDENT AGENCY FOR ACCREDITATION AND RATING
External expert Commission

Addressed
Accreditation
the Council of the IAAR



Независимое агентство
аккредитации и рейтинга

REPORT

**on the results of the work of the external expert Committee on evaluation
for compliance with the requirements of the standards of specialized accreditation on
assessment of specialty 0301000 " Medical business»
Qualification 0301013 " Paramedic»
Qualification 0301023 " Obstetrician Mr\Ms)
LLP "Medical College "AVIMED»
city of Almaty
from 03 to 05 April 2018**

(I) A LIST OF SYMBOLS AND ABBREVIATIONS

AUP-administrative and managerial personnel

Who – world health organization

State and state educational standards

LLP-limited liability partnership

The Ministry of health – world health organization

MES – Ministry of education and science

YOKE – the final state certification of

IPK - Institute of advanced training

MO-medical organizations

RUP-working training programs

Technical and vocational education

ST RK – standards of the Republic of Kazakhstan

QMS-quality management system

NIRS-research work of the student

UR training work

VR-educational work

PR-practical work

UMK – training complex

CMK-cyclic methodical Commission

ICT-information and communication technology

OP-educational program

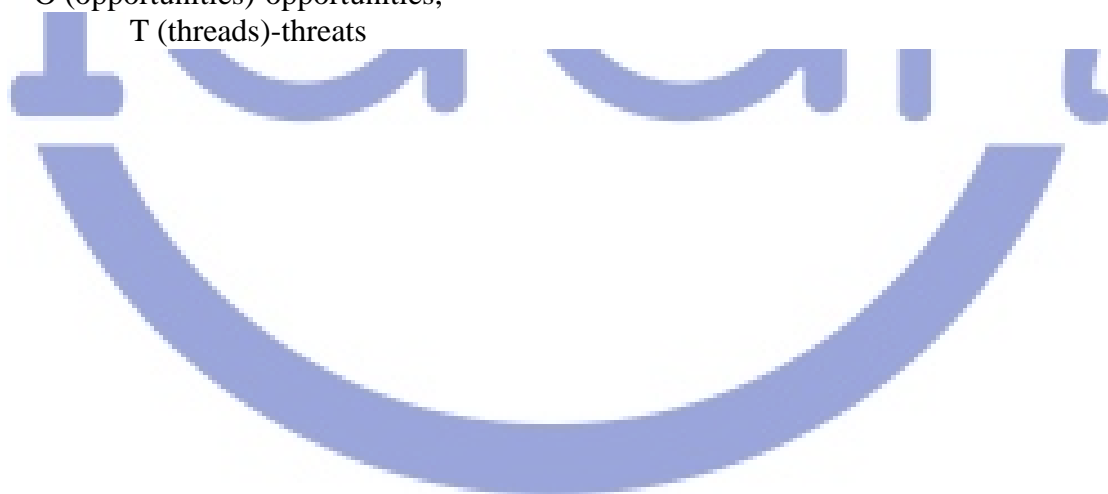
SWOT analysis - analysis of strengths, weaknesses, challenges and opportunities
the organization, the acronym of English words:

S (strengths)-strengths,

W(weaknesses) - weaknesses,

O (opportunities)-opportunities,

T (threads)-threats



II. INTRODUCTION

In accordance with the order of NAAR № 16-18-OD from 28.02.2018 in LLP "Medical College "Avimed" with the type of activity TPE, the visit of the external expert Committee (EEC) from 03 to 05 April 2018. The assessment of compliance of educational programs with the standards of institutional and specialized accreditation of NAAR was carried out::

0301000 "Medical business", qualification "Nurse", "Obstetrician (ka)»;

0302000 "Nursing", qualification "General practice nurse"; 0306000 " pharmacy", with qualification "Pharmacist".

0305000 "Laboratory diagnostics" with qualification 0305013 " Medical laboratory»

0304000 "Dentistry" with qualification 0304023 " Dentist»

The composition of the WEC:

1. The Chairman of the Commission Baiseitova RUSIA Tesakova, head of Department of practical training of kgkp "Medical College of Balkhash town" Karaganda region (Balkhash);

2. Expert Alisher Saburov Radjabovich, Deputy Director on educational work of CHU College "Sairam" (Shymkent);

3. Expert Raimbek Bayan Thez, Deputy Director on educational work of kgkp "Medical College of Balkhash town" Karaganda region (Balkhash);

4. Expert Armutova Ainagul Altynbaeva, Deputy Director of education GCE "medical College Kostanay" (Kostanay);

5. Expert Ainur Nurgalieva Toleugalieva, doctor-Methodist, LLP "Educational-clinical center "Stomatology" of Astana;

6. Expert-Nadezhda V. Schedrova, teacher of special disciplines Private institution "Ural medical College "Maksat" (Uralsk);

7. Employer – alibaeva Gulsim Nurmaganbetova, chief nurse of the Kazakh national research Institute of Oncology and radiology (Almaty, Kazakhstan);

8. Student-belyuchenko Viktor, 2nd year student specialty "Medical business" nuo " Kazakh-Russian medical College»;

9. The observer from the Agency is Alisa Zhakenova, the Head of medical projects of the Agency (Astana)

(III) REPRESENTATION OF THE ORGANIZATION OF EDUCATION

"Medical College "Avimed" LLP was founded in 2012.

The activity of the medical College "Avimed" carries out in accordance with the founding document-the Charter of the partnership from 14.11.2012.

The educational activities of the medical College shall on the basis of state license №12011328 from 09.07.2012 year, issued by the Department for control in the sphere of education of the city of Almaty of the Ministry of education and science of the Republic of Kazakhstan.

Medical College "Avimed "conducts training in the following specialties:" Medicine", "Nursing", " Dentistry", " Laboratory diagnostics "and"pharmacy".

Form of ownership-private. The main activity is educational.

The College is located at the address: 050056 Almaty, MD.Taugul-3, Kystauova str., 2 a, phone: 8 (727) 279-97-59, website: www.avimed.kz, e-mail: e-mail: avimedpochta@gmail.com

The activity of the medical College is carried out in accordance with the constituent documents:

State license No. 12011328 dated July 09, 2012, issued by the Department of control in the field of education of Almaty city of the Ministry of education and science of the Republic of Kazakhstan.

Certificate of state registration of a legal entity for № 49-19-10-04-LLP, BIN-120340015353.

College Charter;

A package of internal regulatory documents;

SES, professional educational programs, etc.

There are conclusions of the sanitary-epidemiological service and the state fire control on the use of the educational building.

State license AA-4 № 0163781 of June 11, 2012. for medical activities of the medical office, issued by the Department of economy and budget planning of Almaty.

Director of the medical College "Avimed" is Praliev Zhomart Serikovich, candidate of economic Sciences, honorary worker of education of Kazakhstan.

The College provides training of secondary medical personnel on the basis of the state license for the specialties:

0301000 "Medical business" with qualifications 0301013 "Paramedic" with a training period of 2 years 10 months, 3 years 10 months and 0301023 " Obstetrician (- ka)", with a training period of 2 years 10 months

0302000 "Nursing" with qualification 0302043 "Specialized nurse" with training period 2 years 10 months, 3 years 10 months

0306000 "pharmacy" with qualification "0306013-Pharmacist" with a training period of 2 years 10 months

0305000 "Laboratory diagnostics" with qualification 0305013 "Medical laboratory" with a training period of 2 years 10 months, 3 years 10 months.

0304000 "Dentistry" with the qualification 0304023 "Dentist" with a training period of 2 years 10 months, 3 years 10 months

Form of training full-time, in the Kazakh and Russian languages of training on the basis of basic General and secondary education.

Medical College "Avimed" has three buildings located within the Almaty city limits. The main building is located at Almaty, MD.Taugul-3 St. Kasarova 2A. The main body is asked on the grounds of the agreement on operational management from 05.01.2018, the Total area of the main case - 1978,4m². Building B is located at the address Almaty, 182 Seifullin Avenue. The building used under lease from 01.09.2017. The total area of the body B-500m² . The housing is located at the address: Almaty, St. Shilov 36. Is used based on lease from 03.01.2018. The total area of the body B-800m²

The total area of all buildings is - 3278 m².

The educational base of the College is represented by 80 classrooms and 1 laboratory.

The College has a library with a total area of 101.8 m² and consists of a subscription, a reading room for 20 seats .

Physical education and health activities are held in the sports hall with an area of 750 sq.m. equipped in the College, as well as in the College operates a medical center.

To provide students with food contracts between medical College "Avimed" and SP sh To Carova (dining room of the main building), SP mukhametova A. (canteen case B).

The contingent of students of the College is only - 2428, with the Kazakh language of instruction-1555

The contingent of students in the specialty 0301000 "Medicine" - 1280

The contingent of students in the specialty 0302000 "Nursing" - 620

Contingent of students on specialty 0306000 "pharmacy" -327

The students in the 0305000 specialty "Laboratory diagnostics" -41

Contingent of students on specialty 0304000 "Dentistry" -160

Educational process the educational program "General medicine", qualification "medical Assistant" and qualification "Ob(-ka) currently are 92 teachers. Staff members are 65 (70.6%) teachers, part - time 27 (29.3%) teachers, academic degree have - 1 (1.5%), the highest - 9 (13.8%), the first – 17 (26.1%), the second pedagogical category-8 (12.3%), the state language classes are 70 teacher (76 %).

Table 1-employment of graduates by specialty

№	The name of the qualification	2017		
		Total graduates	Of them employed	By special nosti in %
1	0301000-Medical business	111	86	74,8%
1.1	0301013-qualification "medical stant»	97	76	78,3%

1.2	0301023-qualification "Obstetrician (Mr\Ms)»	14	10	71,4%
-----	---	----	----	-------

Research projects

The College organized a circle research work.

The main objectives of the research work of College students are:

- development of creative thinking of students, skills of independent work;
- introduction of students to research, experimental search activity, expansion and deepening of scientific and practical creativity of students, theoretical knowledge and necessary professional skills of students;
- increase of scientific and creative activity of the teaching staff as heads of student scientific works.

Research work of students is organized through the following subject circles:

1. "Optik" - Head S. Erkasov,
2. "Orta Asia" - the head of the G. A. Kassenova
3. "Til go zherdya ult go" - head GK Moldybaeva
4. "Dentist" - head B. O. Esenbaev
5. "Jas lab assistant" - Manager A. J. Zholdasova
6. "Marger" - W. E. Kuserbayev
7. "Zhas pediatrician" - Kasymova R. N.

All circles work according to the approved plans. According to the results of the subject circles, the final scientific and practical conference is held annually in March. The purpose of the conference: the development of the mental ability of future specialists through scientific and practical activities, the formation of professional competence.

In 2015, the conference was held on the theme "Innovative technologies in nursing practice". Under the guidance of the teacher A. Askarova prepared a report "Nursing process". The students of the circle "Marker" submitted materials on the subject: "Bedsore" Manager A. O. Omarova.

In 2016 with the participation of members of the group "Optik" was protected speech on the theme: "Geometrical optics" head Garden J. Also presented at the conference works noted reports of "hospice Care" Director R. K. Nadirbaeva, "Geary, molecularly oculista", head of J. M. Kalbaeva and "cell Division and meiosis", headed by H. Z. Sarsenbayeva

In may 2017, the scientific and practical conference "Science and medicine: a modern view of youth", dedicated to the international day of the nurse, was held. From the presented research works prizes were received:

1 place - team "Zhas pediatrician" - "Nurestan Ter abitini abunu", the head of Kasimov R. N. and the "Til go zherdya ult go" - head GK Moldybaeva;

2nd place - circle "young technician" on "An gies and any beetter. Abino keshendeherler", Manager A. J. Zholdasova;

3rd place - 4th year students for the reports "Reanimation karalar", head of the E. S. Galiaskarov, 3rd year students "particular care for the sick elderly", headed by M. N. Zamanbekova and "Zhurek-antimir gies euromarine negs, Pavlodar deter" Z. B. Rakhmetova

All the reports and creative work were the result of the annual subject-circle work. Participants of the conference were awarded with certificates.

For 3 years the teachers and students took part in the city scientific-practical conferences, congresses, seminars, 10 teachers participated in the seminar-training on "Internal quality assurance system in health care organizations", the teacher Orazova R. O. participated in the 6th International Congress "Man and medicine of Kazakhstan", Methodist College, S. Y. Askerov took part in the 3rd Congress "Halyard marger knne Annalen", 2nd year student Joly S. took second place at the conference "Boleti kilti - theless memlekett Catarina".

Prepared microstudy "Fundamentals of nursing", "Akuserija and gynecology", "Young physicist", "the Classification of medicinal forms", "Balasan Yes cap bak, bir alemde Krenz", "Kazakhstan 2050", "the Biomechanism of labor at a anterior occipital presentation", "Dermatology",

"Clinical and specific methods of diagnostics in dentistry", "Rating UIG", "Organization of surgical dental care."

College professors have published in the local media, regional and national pedagogical journals: articles "Chronic gastritis in children," the author Kasymov R. N. journal "KazNMU them. S. d asfendiyarova", articles of the teacher A. I. Amenova "Modern stages of development and the main problems in the prevention of controlled infectious diseases", "Prevention of ischemic stroke" published in the journal "Bulletin of KazNMU".

During the reporting period, 31 students and 18 teachers were awarded diplomas

In 2015, in the competition "Specialist of the year" teacher Sarsenbaeva hj took first place. In 2016 in the city contest dedicated to the celebration of the 1000th anniversary of the city of Almaty letters of thanks and certificates were awarded to teachers Glycerin B. J., S. Y. Askerov, Amenov A. I. Diploma of 1 degree was awarded teacher Askerova S. Y. for participation in regional competition "Til Daryn" among teachers of English.

(IV) A DESCRIPTION OF THE VISIT OF THE WEC

The work of the EEC was carried out on the basis of the visit Program of the expert Commission on institutional and specialized accreditation of educational programs in the medical College "Avimed" LLP in the period from April 03 to April 05, 2018.

To obtain objective information about the quality of educational programs and the entire infrastructure of the College, to clarify the content of self-assessment reports, meetings were held with the I/o Director, and/about the Deputy Director of educational work, Deputy Director of educational work, Deputy Director of HR, head of human resources, head. CMK., methodologist, chief accountant, teachers, students, graduates, employers . **A total of 285 people took part in the meetings.**

Table 2-Information about the number and categories of participants

Category of participants	amount
Director	1
Deputy. Directors	4
Head of division	7
Chief accountant	1
Personnel manager	1
Teachers	68
Students	165
Graduates	21
Employers, social partners	17
Just	285

In the process, the WEC conducted a visual inspection of the infrastructure of the College: classrooms, computer labs, library, reading room, gym, infirmary, power point, educational-clinical centre, clinics of preclinical practices. The documentation of cyclic methodical commissions, departments implementing accredited educational programs is also studied. Visited the base for the practical training of accredited programs: Municipal public institution "Center of special social services delivery No. 3", state-owned utility enterprise "City hospital №5", scee on PVC Regional hospital №1, SCE on PVC "Station of fast urgent medical aid №3", SCE on PVC "City hospital №1", Republican children's rehabilitation centre "Balbulak", on PVC GKB №7, pharmacy LLP "Evrofarm".

For conducting industrial training and professional practice, the College signed contracts with the heads of 20 medical organizations in Almaty. A close connection with the basic MO is established. Social partnership in the field of medical education is aimed at bringing the level of training to the needs of employers, strengthening the College's ties with the Ministry of defense. In order to

strengthen and develop social partnership with medical organizations and the College, some joint work is carried out in the following areas: forecasting the training of qualified specialists, patient-centered approach to training, improving the relationship between the educational institution and the Ministry of education. In the current practice, such forms of cooperation as practical training of students in real jobs, the participation of employers in the certification of students, joint activities, meetings with students and parents, organization of excursions to the College, acquaintance with the profession are often used.

In the base defense established the necessary conditions for quality practice, 18 dedicated classrooms for students of College: Municipal public institution "Center of special social services delivery No. 3", state-owned utility enterprise "City hospital №5", scee on PVC Regional hospital №1, SCE on PVC "Station of fast urgent medical aid №3", SCE on PVC "City hospital №1", Republican children's rehabilitation centre "Balbulak", on PVC GKB №7, pharmacy LLP "Evrofarm".

Members of the WEC visit was undertaken of the clinical sites. When visiting the practical bases, the experts got acquainted with the material and technical base of medical organizations, visited the administrative building, specialized departments, where students undergo industrial training and professional practice. A meeting was held with the chief doctor Professor G. W by Bodycover, Deputy chief physician at the nursing state-owned utility enterprise "City hospital №5" - T. A. Ahmetgalievoy, SCE on PVC "municipal clinical hospital No. 1" Professor, head. Department of thoracic surgery E. S. by Kaliaskarova, Municipal public institution "centre for the provision of social services number 3" Deputy Director on medical issues R. T. Kulibaev, SCE on PVC "Station of fast urgent medical aid №3" PhD head.substation A. I. Aminof, Republican children's rehabilitation centre "Balbulak" Deputy Director for clinical work of E. W. Utemisova, pharmacy LLP "Evrofarm" pharmacist of Kaldybaeva, and senior nurses, head.departments that spoke about the requirements for the trainees, the process of practical training. During the conversation with the heads of medical organizations revealed that the clinical facilities are working in close contact with the medical College. Medical staff of clinical bases conduct practical training directly in the workplace, make their suggestions and recommendations for improving the OP, actively participate in the development and implementation of OP, participate in the assessment of the quality of knowledge and skills of students and College graduates. It is revealed that 18 classrooms for practical training have been created in the above clinical bases. All training rooms are equipped with the necessary equipment: visual AIDS, teaching materials for improvement and consolidation of practical skills.etc. by the head of College and head of MO appointed General supervisors (mentors).

At the time of visiting the MO, the production training were students of the 3rd and 4th year of the College

Also graduates of medical College "Avimed" (8 persons) were presented, with them interviewing was carried out . They shared with the members of the EEC about the success in their work, about their achievements, expressed gratitude for the deep knowledge gained in the College.

The feedback of the MO leaders about the students and graduates of the College is positive.

From the words of the leaders visited clinical sites found that 21 graduates of this College are successfully employed in these MO.

Members of the WEC were visited theoretical and practical classes on disciplines "Internal medicine", "Surgical disease", "Childhood diseases", "Obstetrics and gynecology" "Informatics", "Pharmacology", "Algorithm Tseng, randalu. The algorithm acjetter" "Antibiotika" and educational event "Alysum Sagan Mangilik YEL!"

On the basis of COSSU "veterans House №3" members of the EEC participated in the conference lesson on "Bedsore". The analysis of the visited classes showed that teachers have developed calendar-thematic plans, approved work programs, UMK. In General, all the classes were held at a sufficient methodological level.

(V) A DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

Previously, there was no accreditation at this institution.

(VI) THE STANDARDS OF SPECIALIZED ACCREDITATION

6.1. Standard " Mission and leadership»

Evidence part

The vision, mission and strategy of the College are coordinated among themselves, adequate to the available resources, needs of the labor market and educational policy of the Republic of Kazakhstan.

The College's vision: the Desire to strengthen its position in the market by improving educational services in demand in the labor market, meeting the needs of practical health care, strengthening the internal environment of the College, the formation of key competencies of the future specialist through the content and technology of the educational process.

Mission of the College "Quality training of active and competitive secondary medical workers for medical organizations of the Republic of Kazakhstan, improvement of educational and educational process, research and innovation".

Strategic objective:

1. Ensuring that students receive a profession and appropriate qualifications;
2. Development of the concept of training and education of specialists in the framework of modern practice-oriented approach to training;
3. Education of a highly qualified specialist with an active life position;
4. Development of the system of assistance to employment of graduates;
5. Development of material, technical and methodological base of the College;
6. To comprehensively develop health-saving educational space in order to preserve and strengthen the health of all subjects of the educational process of the College;

The basis of the mission, goals and objectives for the development of the College laid the provisions of the State program of education development for 2011-2020, the Strategic development plan of Kazakhstan until 2020, a Comprehensive plan for the development of nursing in Kazakhstan until 2020, the Message of the President of Kazakhstan - the Leader of the nation N. Ah. Nazarbayev to the people of Kazakhstan "Strategy" Kazakhstan-2050 new policy of the established state".

The vision and mission of the College are adjusted to take into account the new program documents and annual Messages of the President of the Republic of Kazakhstan. Ah. Nazarbayev to the people of Kazakhstan.

The College development strategy is focused on sustainable development and competitiveness of educational services. The mission, goals and objectives of the College within the development Strategy were discussed and approved at the meeting of the pedagogical Council (Protocol No. 1 of August 31, 2017).

The College has given sufficient attention to the development of mechanisms to support the mission, goals and objectives. The basic documents for the implementation of the goals and objectives of the College: the strategic development plan of the College, the work plans of the pedagogical Council, methodical Council, the educational work, the work plan of the SSC. All of them are approved annually at the first meeting of the Pedagogical Council in August.

The organization systematically collects, collects and analyzes information about its activities and conducts self-assessment in all areas, based on the development and implementation of measurement, analysis to assess the success of the implementation of its own strategy through indicators such as "performance" and "efficiency". On the basis of the development Strategy, the College administration annually develops and approves the main objectives and specific indicators to be achieved at the end of the school year. The analysis of the College activities in accordance with the

criteria of accreditation showed that the College has a well-formulated and clear mission, implemented in accordance with the established priorities of the Ministry of Health of Kazakhstan, clearly defining the purpose of the College and its development strategy. The mission, goals and objectives are carried out within the framework of the main development priorities, to which appropriate financial, human and methodological resources are allocated to ensure the implementation in the changing external socio-economic environment; the contribution of the College in educational development is noted, taking into account the policy in the field of education and health.

In the field of management of various processes of the College (educational, methodical, educational), administrative documents are also used: decisions of collegial bodies (pedagogical Council, methodical Council, meeting with the Director, the Council of group curators, the Council for the prevention of offenses, the headman), orders and orders of the Director in the areas of activity, documents on the personnel of employees and students, planning, reporting, financial and accounting documents.

The mission, vision and strategy statements of the College fully reflect the individuality and uniqueness of the College.

The survey of teachers, which was attended by 44 people (47.8% of the total number of PS), showed a good level of assessment of the College's compliance with the criteria of this Standard.

So, for example, the reflection of the mission of the College in educational programs, in their opinion, is at a good level (61.4%); involvement of teachers in the process of making management and strategic decisions 79.5% of respondents.

Analytical part

Analysis of the College's compliance with the criteria of this Standard generally indicates the maturity of the administrative and managerial staff (hereinafter-the AUP) in understanding the importance of clear strategic, tactical and operational planning in achieving the goals and objectives, the presence in the organization of a comprehensive development system and continuous improvement.

Strengths/best practice:

- Vision, mission and strategy of the College are coordinated among themselves;
- The stated mission and strategic goals correspond to the goals and objectives of the national system of technical and professional, after secondary education, development of the region;
- All dynamics of activity of OP in all directions is carried out according to mission, strategy, available resources of College which provide achievement of final results of training.
- Timely review of the mission, purpose and policies of the College.

Conclusions of the EEC on the criteria: (strong/ satisfactory/ suggest improvements/ unsatisfactory)

In General, according to this Standard, the activities of the organization meet the criteria. But at the same time, the medical College needs to increase the number of full-time teachers of special disciplines. Ensure transparency of evaluation criteria.

Quantitative indicators reflecting the compliance of the organization with the standard criteria are as follows::

***Strong positions – 4, satisfactory – 3,
suggest improvements-0, unsatisfactory-0***

6.2. Standard " Educational programs»

Evidence part

Training of specialists on OP "Medical business" is carried out according to the SES 2010 and 2016.

Documentation on educational programs, developed by the College, includes RUP, schedule of educational process, schedule of classes, working curricula of disciplines, calendar-thematic plan, programs of professional practices.

The content of educational programs in the College is built in accordance with the Standard curriculum of specialties. When developing RUP specialties College changed to 30% of the amount of training time for the cycles of disciplines (allowed by the requirements of SES norm) while maintaining the total amount of training time allocated for the development of professional training program.

Working curricula for all specialties are considered at the meetings of the methodical Council and approved by the Director of the College.

The conclusions that the OP correspond to the mission of the College and the needs of students, the College makes on the basis of feedback from employers, where College graduates work.

The College pays special attention to professional training: lectures, practical classes in General and special disciplines, industrial training, professional practice.

Types of practice of College students are: educational practice, industrial training and professional practice. 22 long-term cooperation agreements have been concluded between the College and medical organizations of the city for the best organization and professional practice.

The understanding of the leadership OP the importance of effective cooperation with the social partners in the content of education is demonstrated by the facts of involvement of partners and the formation of programmes and curricula to meet modern requirements to the specialists.

Employment monitoring is carried out systematically. Employment in 2014/2015 – 75%, 2015/2016 – 83%; 2016/2017 -63%, that proves the demand in the graduates of the medical College, this contributes to the close relationship with the employers of the city and region.

The survey of the teaching staff conducted during the visit of the VEK NAAR showed that:

- **the content of the OP satisfies: very good -20, 5% of respondents, good-70.5%;**
- **attention of the College management to the content of OP: very good – 29, 5% of respondents, good-59.1%;**
- **77.3% of respondents are satisfied with the formation of the ability to analyze the situation and make forecasts for students of OP.**

Analytical part

It is important that the leadership of the OP understand not only the participation of social partners in the development of training programs, but also the involvement of partners in the organization and preparation of standards of practical skills of the OP, taking into account the requirements for practical health professionals.

According to the results of the study and analysis of the evidence base to the criteria of the standard, the experts of the EEC noted:

- Educational programs and teaching methods are based on modern principles of learning, however, in practice, the use of innovative teaching methods that promote education of students responsible for their learning process is not enough.
- The operational link between the educational program and the subsequent stages of professional training (bachelor's degree, specialization) and practice, which the student will start after graduation, is not sufficiently represented.
- Not included in the OP special disciplines modern standards of diagnosis, treatment and emergency care and methods of communication skills (development of SOPs)

Strengths/best practice

- Compliance of educational and program documentation: model curriculum, model work curricula and programs, individual curricula goals and content of the educational program to achieve the expected learning results;
- Medical College ensures that students acquire sufficient knowledge and professional skills to provide qualified medical services;
- The set goals of the OP and the final learning outcomes achieve a qualitative assessment of professional skills through effective cooperation between health and education organizations.
- The medical College provides various assessment methodologies that reflect established core and professional competencies, and evaluate the achievement of learning outcomes;

The recommendations of the WEC

- To intensify work on the introduction of innovative teaching methods;
- To establish an operational link between the educational program and the subsequent stages of professional training of students (bachelor's, VSO, specialization) or practice at the end of their training.
- Include in the OP special disciplines modern standards of diagnosis, treatment and emergency care and methods of communication skills (development of SOPs)

Conclusions of the EEC on the criteria: (strong/ satisfactory/ suggest improvements/ unsatisfactory)

In General, according to this Standard, the activities of the organization meet the criteria.

Quantitative indicators reflecting the compliance of the organization with the standard criteria are as follows::

***Strong positions – 5, satisfactory-4
suggest improvements-0, unsatisfactory-0***

[6.3 Standard "Efficiency of the educational program»](#)

Evidence part:

As part of the educational program in the College is determined and implemented evaluation plan of students, which establishes the fact of achieving graduates of the expected learning outcomes and assesses the effectiveness of the program. The management of the OP provides equal opportunities for students, including regardless of the language of instruction for the formation of an individual educational program aimed at the formation of professional competence

Monitoring the quality of knowledge of students in groups, specialties and courses is held at the end of each semester, 2 times per academic year. Analysis of the results of the final state certification is carried out by the Chairman of the qualification Commission, appointed from among employers and representatives of practical health care. The results are heard at the pedagogical Council, corrective ac

Dynamics of performance indicators and quality of knowledge on IGA:

Results of the final state certification of specialty "Medical business" with qualification 0301013 "Paramedic" and qualification 0301023 " Obstetrician (- ka)»tions are planned.

Academic year	Number of graduates	Of them passed the exams:				Academic rmance%	% Quality of ledge	Average score	received a diploma with sts
		«5»	«4»	«3»	«2»				
2014-2015	57	5	52	-	-	100	100	4,0	5
2015-2016	102	9	89	4	-	100	96	4,0	11
2016-2017	62	111	8	91	12	100	89	3,9	5

Over three years, the achievement rate was 100% and the quality of knowledge improved.

The analysis of indicators of progress and quality of knowledge on the IGA shows the stability of the quality of training.

The material and technical equipment of the rooms of special disciplines meets the requirements of the " Approximate report card of equipment of rooms " and averages 86%.

For self-study students there are computer classes with access to the Internet. There is a library with a sufficient amount of educational literature. There are simulation rooms of nursing technology, for children's diseases, surgery, obstetrics and gynecology, and internal diseases. There is a training and clinical center for the development and consolidation of practical skills. Classrooms are equipped with training simulators, mannequins, phantoms, ergonomic equipment, medical furniture.

To ensure the availability of human resources for each group assigned curators, for help as mentors-College psychologist, Deputy Director of educational work. Information stands containing all the necessary information for students are decorated. To assess the effectiveness of the educational program conducted a survey of students, employers; open day; employer reviews of College graduates. The functioning of this system allows to increase the efficiency of the College educational activities.

The survey of students conducted during the visit of the VEK NAAR showed that:

- Overall quality of the curriculum - "fully satisfied" - 75% of respondents;
- Learning methods in General - "fully satisfied" - 66.2% of respondents;
- Quality of teaching - "fully satisfied" - 69.1% of respondents;
- Structuring the content of the course - "fully satisfied" - 66.2%,;
- Efficiency of teaching methods used- "fully satisfied" -64.7% of respondents .

Analytical part

According to the results of the study and analysis of compliance of the evidence base criteria of the Standard to the experts of the WEC were given the documents confirming the criteria of the effectiveness of the educational program. They were introduced to the mechanisms of feedback from consumers of educational services: students, employers.

A detailed analysis of employers ' satisfaction with the quality of training of graduates was presented.

The mechanisms of control over the quality of teachers ' work, as well as the General order of complaints and appeals from students are presented.

Strength:

- The College has an equipped material and technical base;
- The opportunity to practice practical skills in the training and clinical center .
- A sufficient number of classrooms at clinical sites
- Resources for the acquisition of practical skills and professional competencies of students are presented in sufficient volume.

Recommendations:

- To continue work on the introduction of scientific research into the educational program.
- Regularly assess and monitor the OP to encourage continuous improvement of the programme.
- Implement a quality management system

Conclusions of the EEC on the criteria: (strong/ satisfactory/ suggest improvements/ unsatisfactory)

In General, according to this Standard, the activities of the organization meet the criteria.

Quantitative indicators reflecting the compliance of the organization with the standard criteria are as follows::

Strong positions-7, satisfactory-0

suggest improvements-0, unsatisfactory-0

6.4. Standard " Teachers and teaching effectiveness»

Evidence part

The staff of the College is staffed in accordance with the requirements of SES RK. Organizational and staff structure, the practice of selection and study, enrollment and placement of staff, the formation of a quality reserve of the College are aimed at creating the necessary conditions for effective activities to solve educational problems.

Qualification requirements to the teaching staff of the College are determined in accordance with the "Standard qualification characteristics of positions of teachers and persons equated to them", approved by the order of the Minister of education and science of the Republic of Kazakhstan dated 13.07.2009 № 338.

Selection and placement of personnel is carried out taking into account business and professional qualities. The distribution of teachers in the disciplines is carried out in accordance with their qualifications for the diploma.

The administration pays special attention to young teachers: the College operates a School of young teachers, organized mentoring, assistance in mastering the theoretical and practical materials in the content of the program and the organization of the educational process.

According to the legal documents, the annual workload of engineering and teaching staff is determined. The load includes the volume of the number of hours on the subject of teaching, consultations and exams, supervision, office management. The performance of the academic load is reflected in the educational journal, in the reports of the teacher on the done educational and methodical work.

At the beginning of the academic year, teachers make "Individual work plans", which are considered at meetings of cyclic methodical commissions. In the individual plan the teacher reflects the organizational moment, educational and methodical work, scientific and practical work, educational work, improvement of target qualifications (attending seminars, coaching, master classes, trainings, conferences, etc.), improving pedagogical skills.

According to the educational and methodical work of the teacher reflects the development of working training programs in accordance with the SES, calendar and thematic plans, preparation of methodological developments, UMK, exam materials for the current, intermediate and final control of knowledge, development of didactic material, preparation of material for pedagogical coaching on modern teaching methods. Educational work is reflected in accordance with the plans of CMK and the College as a whole. The implementation of individual work plans of teachers in all sections is controlled by the head of CMK. At the end of the academic year, teachers provide a report on the implementation of individual plans for the approved form and activities in accordance with the criteria for assessing the activities of the teacher head CMK. The reports are discussed at meetings of the SSC. Failure to perform the planned work without a valid reason is also considered in accordance with the criteria. The head of the cyclic methodical Commission writes the conclusion in protocols.

At the medical College "Avimed" professional development be implemented in various forms without departing from labour activities (including distance learning), for individual educational programs, off-the-job performance of their official duties at the place of work or partial separation from employment. In addition, the training of teachers is carried out by participating in seminars, conferences, competitions of city, national levels.

The following basic forms and methods are used to improve the skills of College teachers:

- passing of advanced training courses;
- active participation of teachers in the planned activities of the College, the city, region, the Republic of;
- peer-to-peer learning;
- research work;
- mentoring;
- participation in workshops, conferences, training exhibitions, pedagogical readings;
- participation in the School of young teacher

The founders of the College annually allocated funds for training of staff.

Young teachers improve their professional level, studying in the master's degree, getting a second higher education.

The work of teachers is systematically evaluated in several areas: the quality of teaching discipline, the quality of teaching load, the availability of educational and methodical complexes on the taught discipline, compilation of collections (lectures, methodological developments), conducting demonstration training, the presence of published articles, participation in the social life of the College, district, city. The assessment is made by the chairmen of CMK, methodologist, heads of departments, Deputy Directors for educational, educational, practical work, respectively, activities. At the meeting, the results of the criteria are analyzed and brought to the attention of each teacher of CMK.

In the 2017-2018 academic year, 92 teachers were involved in the training of students under the educational program "General Medicine", including 65 (70.6%) full-time teachers and 27 (29.3%) part-time teachers.

From among the staff teachers 1(1.5%) candidate have qualification categories: the highest - 9(13.8%), the first – 17(26.1%), the second – 8 (12.3%), do not have a category – 30 (46.1%).

A survey of the teaching staff of the College, conducted during the visit of the VEK NAAR, showed that

- the content of the educational program meets the needs of the teaching staff at 70.5%
- the College provides an opportunity for continuous development of teachers ' potential by 63.3%
- innovation is encouraged at PS 72,7%
- work to improve the skills of the SS delivered by 59.1%
- the level of stimulation and involvement of young professionals in the educational process 61.4%.

Analytical part

According to the results of the study and analysis of the evidence base to the criteria of the standard, the experts of the EEC conclude that with a sufficiently flexible organizational structure and high human resources potential in the College:

-the mechanisms of introduction of information technologies and innovative teaching methods based on monitoring and evaluation of their use (study, synthesis and dissemination of positive pedagogical experience; development and replication of author's educational and methodical products, etc.) are not enough worked out.

- it is necessary to activate the activities of the College administration to improve the categorization of the teaching staff of the educational program;

Annex 1. Estimated table PARAMETERS "SPECIALIZED ACCREDITATION»

№ п/п	Evaluation criterion	Position of the organization of education			
		Strong	Satisfactory	Assumes improvement	Unsatisfactory
The standard "MISSION AND LEADERSHIP»					
1	The College of medicine should identify the mission, objectives and expected outcomes of the educational program and bring them to the attention of the stakeholders.	+			
2	The mission, goals and expected outcomes of students are periodically reviewed to reflect:				
	professional standards of technical and professional, post-secondary education in medical and pharmaceutical specialties;	+			
	needs and expectations of stakeholders.	+			
3	The medical College should have a strategic development plan that is consistent with the stated mission of the educational program and ensures the achievement of the final results of training.		+		
4	The medical College must guarantee representation from teachers and students in the management of the educational program, ensuring their quality.	+			
5	Documentation and publication must be accurate and reliable. References to offers, results, accreditation/approval status of the program, schedule of the educational process, personnel and admission policies, evaluation policies, program completion requirements for qualification, tuition fees must be accurate and reliable.		+		
6	The academic policy of the medical College is coordinated with the training program for specialists with secondary medical and pharmaceutical education. This policy is aimed at achieving the mission, goals and expected results of students and is fair, fair, published, revised to improve the quality of the educational program.		+		
Total		4	4	3	0
Standard "EDUCATIONAL PROGRAM»					
7	Educational and program documentation: model curriculum, model work curricula and programs, individual curricula meet the objectives, the content of the educational program to achieve the expected learning outcomes.	+			
8	The medical College should use an educational program and teaching and learning methods based on modern learning		+		

	principles that stimulate, prepare and support students and ensure that students have responsibility for their learning process.				
9	Medical College should give a description of the content, scope and sequence of courses and other elements of the educational program to ensure adherence to the principles of studying the cycle of disciplines, United in the modules according to the principle of integrated education.	+			
10	The College of medicine should set a certain amount of time for the specialization component in the profile, which includes the disciplines in priority areas of health, taking into account national and regional needs.		+		
11	The medical College must ensure that students acquire sufficient knowledge and clinical and professional skills in order to assume responsibility for health promotion, disease prevention and helping patients.	+			
12	Contracts, written agreements with medical organizations, which were clinical bases for practical training, are valid, determine the expectations of all participants and provide protection for students.	+			
13	The medical College guarantees various assessment methodologies that reflect established basic and professional competencies, and evaluate the achievement of learning outcomes of learners.	+			
14	Work curricula and syllabuses of academic disciplines should be regularly reviewed in accordance with the objectives and results of the educational program, to ensure the integrity, rigor and relevance.		+		
15	The medical College must provide an operational link between the educational program and the subsequent stages of professional training (bachelor's degree, specialization, NPR/NMO) or practice, which the student will start upon completion of training.		+		
Total		4	5	4	0
Standard "the EFFECTIVENESS of EDUCATIONAL PROGRAMS»					
16	Within the framework of the educational program, a student evaluation plan is determined and implemented, which establishes the fact of achieving the expected results of the program of students ' learning and assesses the effectiveness of the program.	+			
17	Surveys and other data sources are used to collect information about the level of satisfaction of students, former students and employers and demonstrate the achievements of graduates. The collected data include, among others, percentage of graduates, the percentage successfully passed the exam to receive a certificate, and the employment rate.	+			
18	Data on the overall results of students show the effectiveness of the program in achieving its mission and goals, as well as the expected results.	+			
19	The teachers ' combined results are consistent with and contribute to the achievement of the mission and goals of the educational program and the expected results of the students.	+			
20	The education programme has a clear and open policy on complaints from students, and information from official	+			

	complaints is used, if necessary, to facilitate continuous improvement of the programme.				
21	The monitoring system of the educational program includes the determination of the degree of satisfaction with the quality of education of students and employers.	+			
22	The College of medicine has mechanisms for approval, regular evaluation and monitoring of the educational program and the issues.	+			
Total		7	7	0	0
Standard "TEACHERS AND TEACHING EFFECTIVENESS»»»					
23	The medical College must ensure that the qualifications of teachers match the profile of the disciplines taught.		+		
24	The teaching staff providing the program should be represented by specialists in the relevant fields of knowledge covered by the educational program.		+		
25	Mentors, if available, should be qualified professionals with relevant experience of practical work and their job responsibilities should be clearly documented.	+			
26	The number of full-time teachers should be sufficient to ensure that the results of student learning and the results of the program will be achieved.		+		
27	Teachers should take part in continuous development and receive support for educational and distance technologies.		+		
28	The College of Medicine must identify and implement an employee performance and development policy that:				
29	ensures that clinical activities and research are used in teaching and learning;		+		
30	guarantees the adequacy of the knowledge of each employee of the educational program, which includes knowledge of the methods of teaching / learning and the general content of the educational program, and other disciplines and subject areas in order to stimulate cooperation and integration;		+		
31	includes training, development, support and evaluation of the activities of teachers, which involves all teachers, not only newly recruited, but also teachers, drawn from practical health care.	+			
32	The medical college monitors the activities of the teaching staff, systematically assesses the competence of teachers, and a comprehensive assessment of the effectiveness of the quality of teaching.	+			
33	A systematic assessment of the activities of teachers demonstrates competences that are consistent with the goals and outcomes of the educational program.	+			
Total		5	4	6	0
Standard "STUDENTS»					
34	Changes in policies, procedures and information about the educational program are reported clearly, consistently and in a timely manner to the students.		+		
35	The College of Medicine guarantees the quality of programs and	+			

	releases on the basis of regular feedback from employers, representatives of industrial practice and other relevant organizations.				
36	Trainees should be clearly informed about the evaluation strategy used in their program, about exams or other methods and criteria for evaluating their knowledge, skills and attitudes.		+		
37	The College of Medicine must:				
38	have a system of academic counseling for their students, which includes issues related to the choice of optional classes, career planning, the appointment of mentors (mentors) for individual students or small groups of students.		+		
39	offer a student support program that addresses social, financial and personal needs, which includes support in connection with social and personal problems and events, health and financial problems, access to health care, immunization programs and health insurance, as well as financial assistance services in form of material assistance, scholarships.		+		
40	allocate resources to support students		+		
41	Ensure confidentiality regarding counseling and support.	+			
42	The College of Medicine must identify and implement a policy of representation of students and their respective participation in the development, management and evaluation of the educational program, and other student-related issues that includes student self-government, the participation of student representatives in the boards of the medical college and other relevant bodies, and in public activities and local health projects.	+			
Total		6	3	5	0
The standard "EDUCATIONAL RESOURCES"					
43	The medical college must ensure that the resources used to organize the learning process are sufficient and meet the requirements of the educational program being implemented.	+			
44	The budget and material resources are in sufficient quantities to ensure that the program achieves its mission, goals and expected results. Verification of the sufficiency of resources is made on a periodic basis and, if necessary, the resources are modified.	+			
45	Academic support services provide quality and are regularly checked for compliance with the educational program and the needs of students. There is a certain procedure for regular verification of the sufficient volume of academic support services provided under the program.	+			
46	Academic support services, available through the educational program, ensure the implementation of the mission and achievement of the expected results of students and at least include the following:				
47	computer and technological services;	+			
48	library services;		+		

49	support of distance education, if necessary;			+	
50	consultancy services, including career counseling in health care;		+		
51	other support services for students (for example, literary centers, support services for persons with disabilities), if they are relevant to the program.	+			
52	The resources are sufficient in volume, level, variety and quantity to support the OP, the research program, and the intellectual and cultural development of students, teachers and staff.		+		
53	The medical college has the necessary resources for acquiring practical skills for students and mastering professional competencies, including specialized laboratories, mannequins, simulators, simulation equipment, as well as clinical bases of practical public health.	+			
54	The College of Medicine must guarantee integration with intramolecular electronic resources, the availability of comparative information (benchmarking) about the achievements of the implementation of the educational program against the background of other specialties (training areas) in the medical college.		+		
Total		4	7	0	0
Total		27	25	0	0